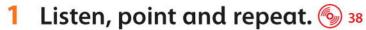
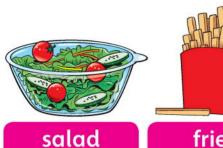
# Have you got a milkshake?

### **Lesson One Words**







pizza



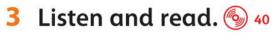


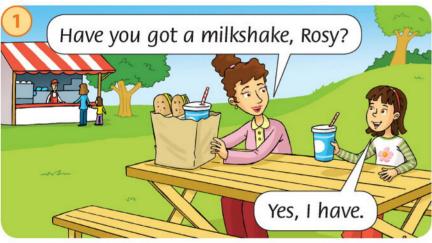
fries

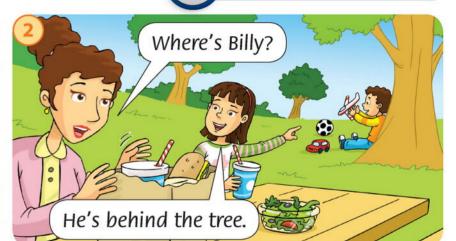
milkshake

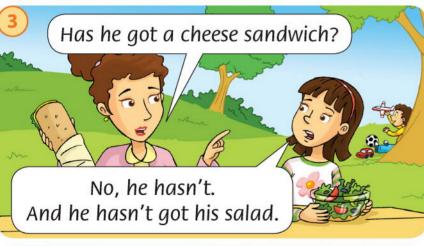
cheese chicken sandwich

Watch the MultiROM!















- Listen to the story again and repeat. Act.
- Look and say.





4 Look, ask and answer.

Yes, he has. No, she hasn't. No, he hasn't. Yes, she has.



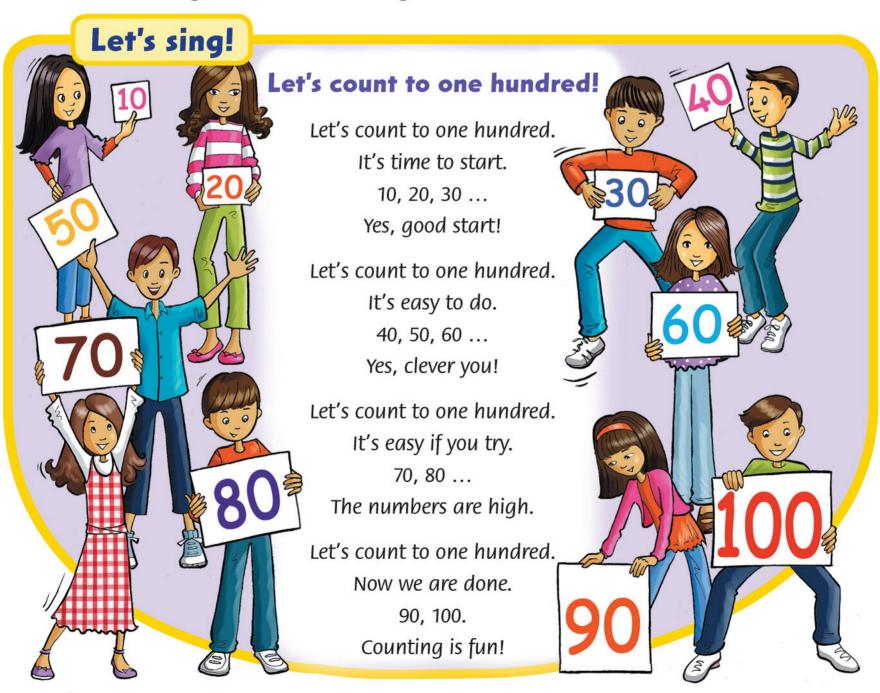
- No, he hasn't. 1 Has he got a cheese sandwich?
- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

1 Listen, point and repeat. 🊳 41

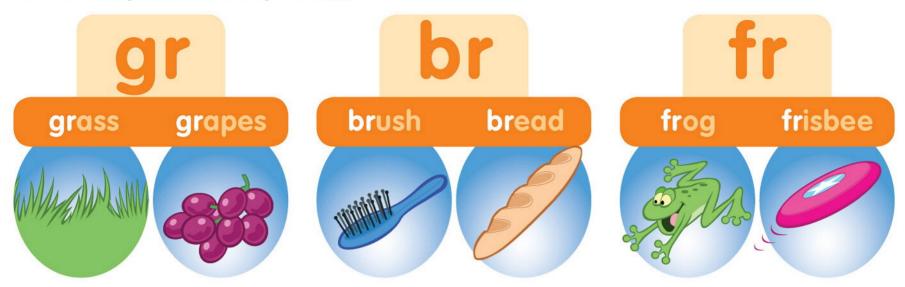
10 20 30 40 50 ten twenty thirty forty fifty

50 70 80 90 100 sixty seventy eighty ninety one hundred

2 Listen and sing. 6 423 Sing and do.



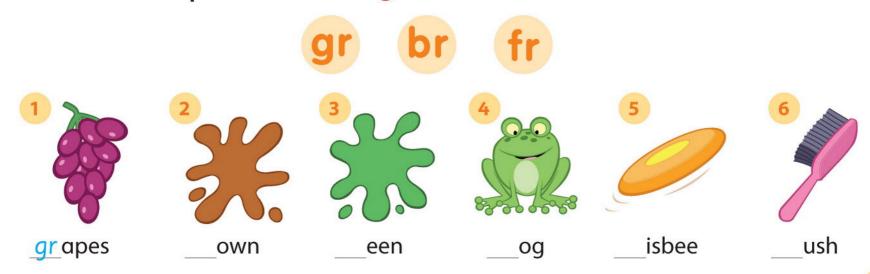
### 1 Listen, point and repeat. 🌑 43



## 2 Listen and chant. 🦠 🚜



- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🚳 45



# languagedownload, ir Skills Time!

#### **Lesson Five**

#### Reading

- Look at the pictures and say the food words.
- 2 Listen and read. 🚳 46







One pizza and one banana milkshake, please. We haven't got much food now. Sorry, it's late.





Have you got tomatoes? No, sorry. We haven't got tomatoes now.

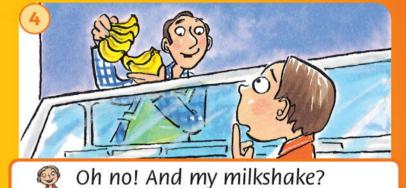




Have you got chicken? Or what about olives?



No, we haven't got chicken. And we haven't got olives. You're too late.



Have you got bananas? Yes, we've got lots of bananas.





Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure?



Yes, please.



It's my new favourite!

Tick ( $\checkmark$ ) the food they have got. Cross (x) the food they haven't got.

chicken



bananas

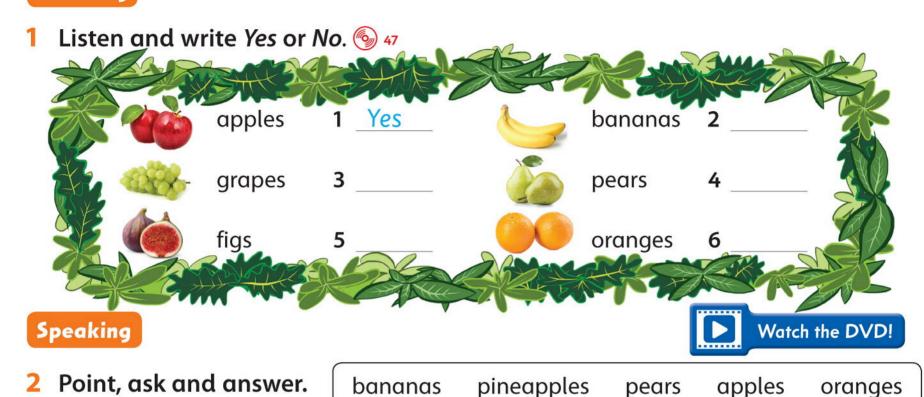




pizza

milkshake

### Listening





Have you got apples?

Yes, we have.

Have you got ...?

No, we haven't.

#### Writing preparation

3	Write	a c	questio	n mark	or	a fu	ıll	stop	).
---	-------	-----	---------	--------	----	------	-----	------	----

Complete
the writing
task on
page 35
of the
Workbook.



# We've got English!

#### **Lesson One Words**

Listen, point and repeat. 6 48



Listen and chant. 🚳 49













maths

**English** 

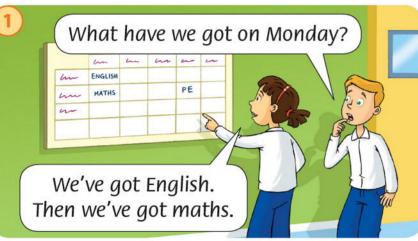
science

PE

music

Listen and read. 6 50











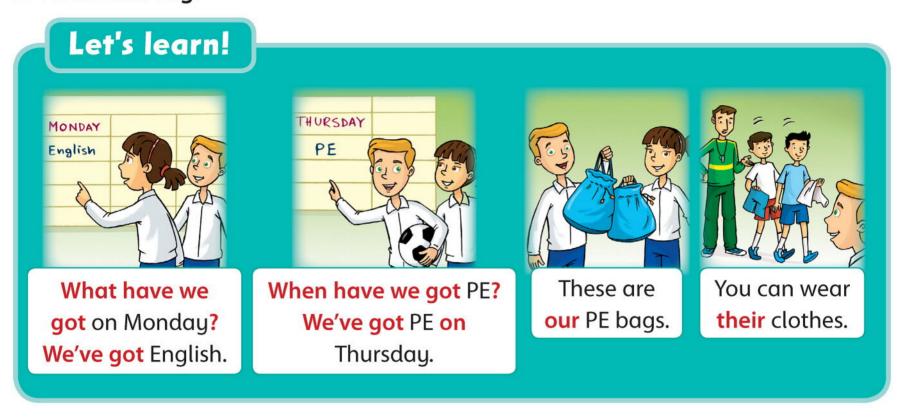
We've got PE on Thursday.







- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point, ask and answer.

J						
		Monday	Tuesday	Wednesday	Thursday	
	9.00	maths	science	art	music	133

What have we got on Tuesday?

We've got ...

When have we got ...?

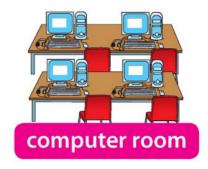
We've got ... on ...

## Listen, point and repeat. 6 51







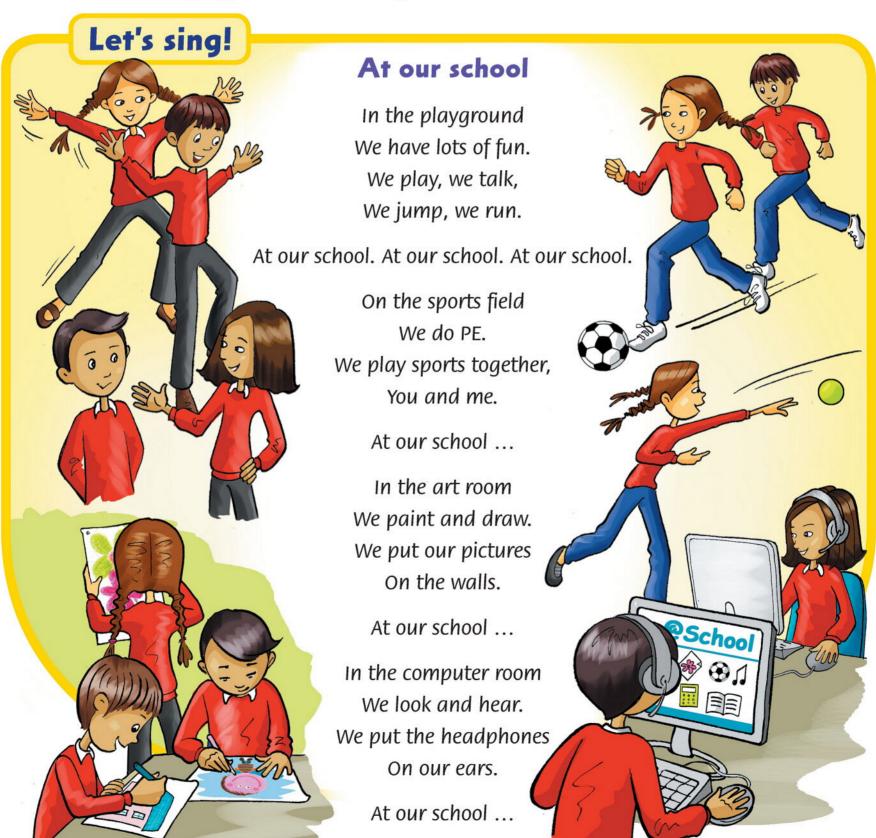




2 Listen and sing. 例 52



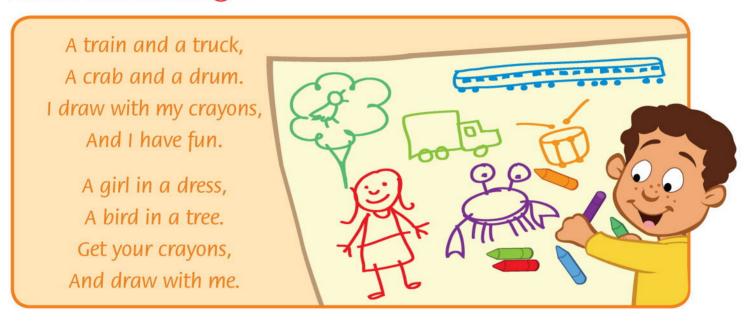
Sing and do.



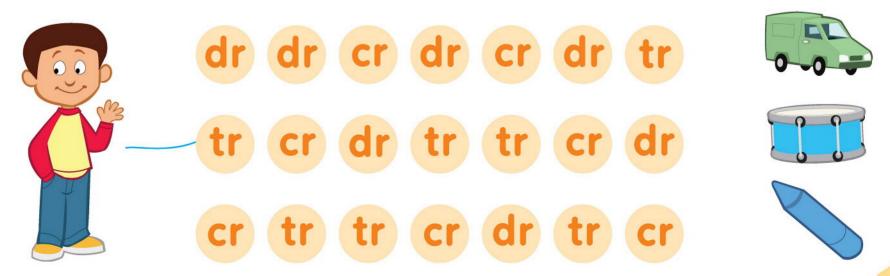
### 1 Listen, point and repeat. 6 53



#### 2 Listen and chant. @ 54



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. <a> 55</a></a>
  What has the boy got?



#### **Lesson Five**

#### Reading

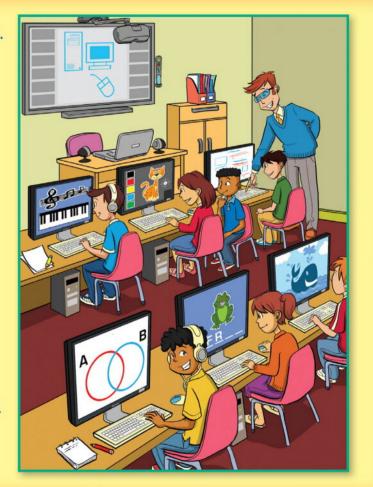
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. @ 56

# Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too. They can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



- 3 Read again. Circle the false word and write the correct word.
  - 1 We've got a small computer room.

big

- 2 We've got 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- 5 The children come every Tuesday and Wednesday.

#### Listening

1 Listen and number. @ 57













#### **Speaking**



2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

#### Writing preparation

- 3 Circle the capital letters at the start of the days of the week.

  We've got maths on Tuesday.
  - 1 What have we got on Wednesday?
  - 2 We go to the gym on Thursday.
  - 3 We've got art on Monday.
  - 4 Have we got PE on Tuesday?

Complete
the writing
task on
page 41
of the
Workbook.



# Let's play after school!

### **Lesson One Words**

Listen, point and repeat. 6 58



Listen and chant. 6 59













music lesson

watch TV

















- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





4 Point and say.



Monday.

I visit my grandma. I don't go swimming.

1 Listen, point and repeat. 🌑 👊



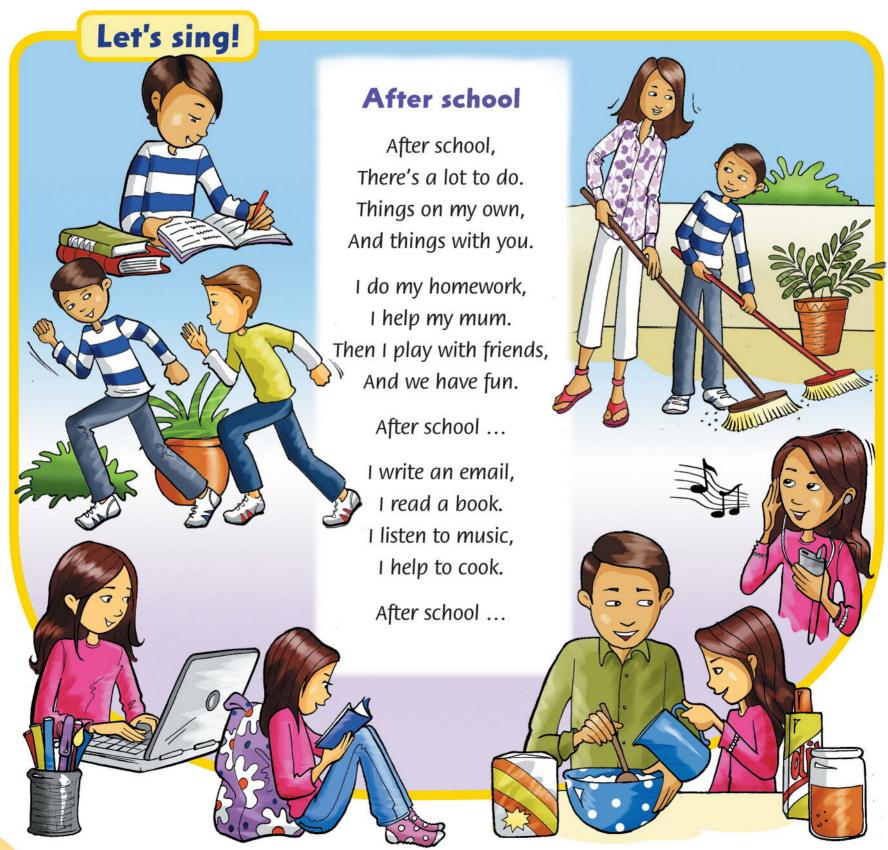




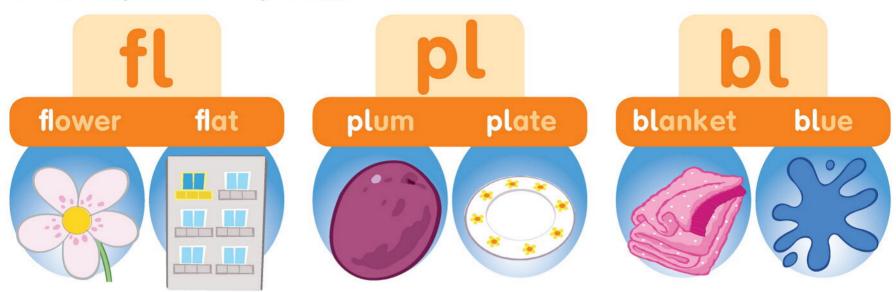


2 Listen and sing. 🊳 🛭

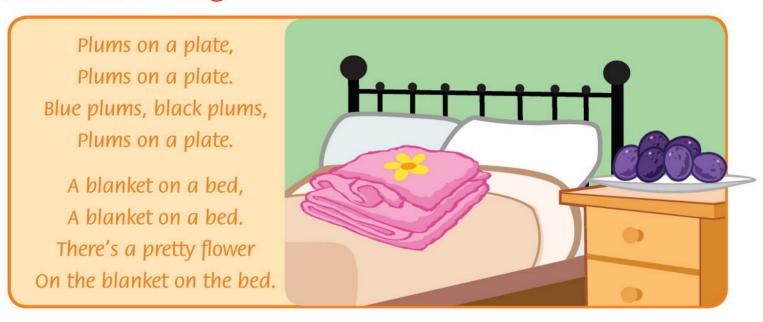
3 Sing and do.



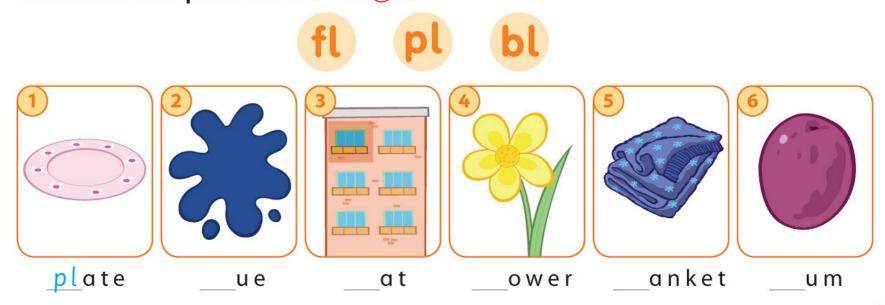
### 1 Listen, point and repeat. 🌑 63



#### 2 Listen and chant. 6 64



- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 🊳 65



#### **Lesson Five**

#### Reading

- Look at the pictures. Say what the children do.
- Listen and read. 🚳 6

# What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.

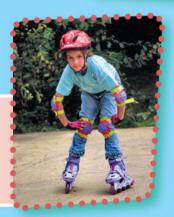


I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.



Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- 1 go to the park
- 2 write stories

3 go swimming

4 draw

**5** listen to CDs

6 help mum and dad

7 play football

8 skate in the park

#### Listening

#### 1 Listen and tick (✔) or cross (✗). ⊚ 67













Remember!

Verbs are doing words.





# Speaking

#### 2 Look and say.

go swimming listen to music

read a book do homework have a music lesson play football

ride a bike write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

1...

#### **Writing preparation**

3 Circle the verbs.

Iride my bike. Iplay football.

1 I play tennis.

3 I ride a horse.

5 I listen to music.

2 I skate in the park.

4 I visit my cousin.

6 I do my homework.

Complete the writing task on page 47 of the Workbook.



Unit 6

# Fluency Time! 2

# **Everyday English**

1 Listen, read and say. 🊳 🚳



Woman: Can I help you?

James: Yes. I'd like three apples, please.

Woman: OK, 1-2-3. Anything else?

James: No, thanks.



James: How much is it?

Woman: Two pounds, please.

James: Here you are.

# 2 Listening Listen and tick (✔) the correct picture. ⑤ 69

















3 Speaking

Ask and answer.









Can I help you?

I'd like three oranges, please.

Anything else?

No, thanks. How much is it?

Two pounds, please.



# **Project**

Look at the story again. Act.



Make a market stall.









Speaking Use the market stall and say.





#### 1 Circle the odd-one-out. Write.

1 maths milkshake fries pizza maths

2 science salad PE art \_\_\_\_\_

3 forty English eighty one hundred

4 play help visit gym

#### 2 Look and match.



1 Has the giraffe got a long neck? C a Yes, he has.

2 Has it got two legs? b Yes, she has.

4 Hara har mat frie 2

4 Has he got fries?

d No, she hasn't.

5 Has the girl got long hair?

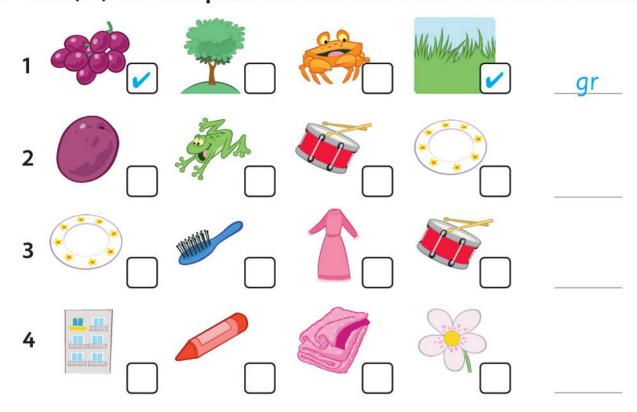
e No, he hasn't.

6 Has she got a pizza? f No, it hasn't.

3 Look and write. How Can I'd Anything



## 4 Tick (✔) the two pictures that start with the same sound. Write the letters.



#### 5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	****		7			

- 1 I go swimming on Wednesday / Thursday.
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

#### 6 Read and colour.

