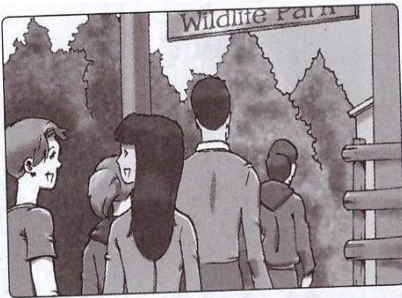


# 4 Our planet

## Lesson One Story

### 1 Read the story and circle.



A TV <sup>1</sup>actor / crew / film has decided to make a programme about the wildlife park. The DSD Club decides to go to the <sup>2</sup>park / beach / TV station. It used to be really <sup>3</sup>dangerous / pretty / ugly and Libby and Ed always liked coming here but it <sup>4</sup>is / isn't / aren't nice today. Someone has dumped <sup>5</sup>pollution / clothes / rubbish all over the park. There is litter in the <sup>6</sup>river / path / lake too. The water is <sup>7</sup>ugly / clean / dirty. It isn't <sup>8</sup>quiet / safe / dangerous for the wildlife.



### 2 Who says it? Read and match. Then write the names.

Man Ed Fin Libby Woman Kate

a



b



c



d



e



f



1 The wildlife park is really pretty.

e Libby

2 There's a TV crew at the wildlife park today.

☐

3 Those people aren't very happy.

☐

4 The river is polluted and the birds are in danger.

☐

5 Litter really damages the environment.

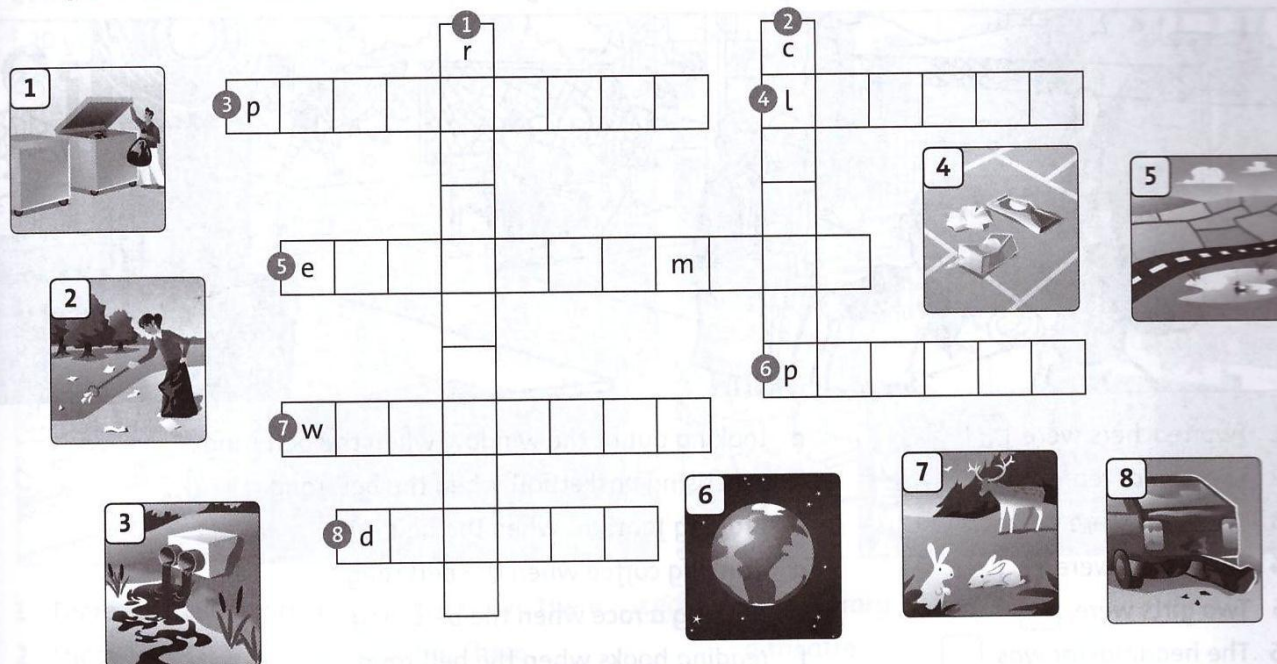
☐

6 We found all the litter this morning.

☐

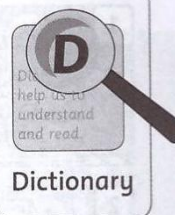
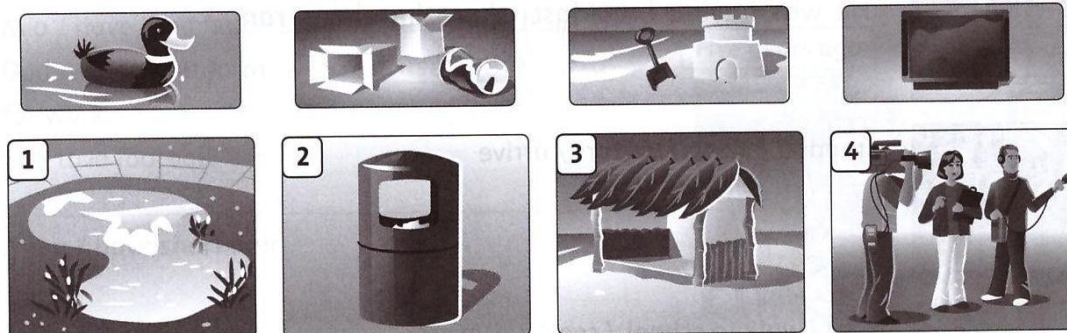


1 Complete the crossword.



More words!

2 Look at the clues and complete the compound nouns.



duck pond \_\_\_\_\_ bin \_\_\_\_\_ house \_\_\_\_\_ crew

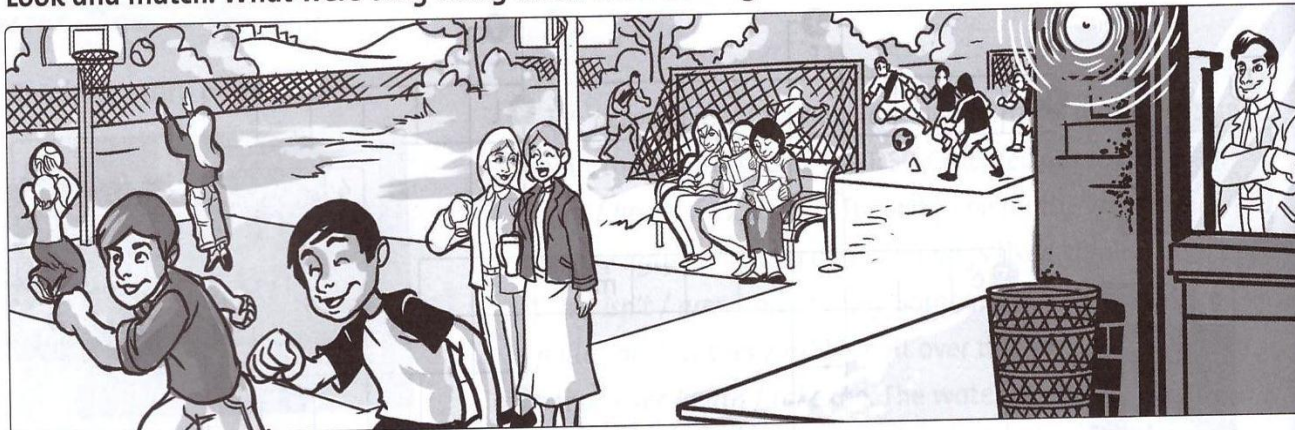
3 Complete the sentences. Use compound nouns.

duck litter swimming beach police TV

- The detective took the criminal to the police station.
- We saw a \_\_\_\_\_ house on the sand when we were at the sea.
- Don't drop litter! Put it in the \_\_\_\_\_ bin.
- The \_\_\_\_\_ crew filmed us in the running competition!
- I have diving lessons every week at the \_\_\_\_\_ pool.
- I took my sister to the \_\_\_\_\_ pond to give our old bread to the birds.



## 1 Look and match. What were they doing when the bell rang?



- 1 Two teachers were ☒ d
- 2 The school team was ☐
- 3 Two boys were ☐
- 4 Three girls were ☐
- 5 Two girls were ☐
- 6 The headmaster was ☐

- a looking out of the window when the bell rang.
- b practising basketball when the bell rang.
- c playing football when the bell rang.
- d drinking coffee when the bell rang.
- e running a race when the bell rang.
- f reading books when the bell rang.

## 2 Write sentences. Use the past simple and past continuous. V Irregular verb list



he / have breakfast / phone / ring  
He was having breakfast when the phone rang.



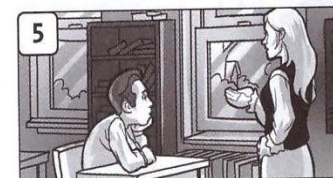
Grandpa / sleep / visitors / arrive



they / walk to school / see / a film star



Phil / buy / a drink / his team / score a goal



Jack / look out of the window / the teacher / ask a question